

2011-12 Academic Excellence Indicator System

District Name: BRADY ISD

Campus Name: BRADY EL

Campus #: 160901101

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12/17/12
 District Name: BRADY ISD
 Campus Name: BRADY EL
 Campus #: 160901101

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 590
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.5%	96.4%	95.9%	96.3%	95.9%	95.9%	-	*	-	-	93.7%	95.6%	97.2%
2009-10	95.5%	95.7%	96.4%	95.9%	95.9%	95.6%	96.1%	-	*	-	-	94.5%	95.5%	96.1%

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TEXAS EDUCATION AGENCY
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	590	100.0%	17,668	1,208	4,978,120
Students By Grade:					
Early Childhood Education	5	0.8%	0.4%	0.4%	0.3%
Pre-Kindergarten	38	6.4%	7.7%	3.1%	4.5%
Kindergarten	90	15.3%	12.2%	7.5%	7.6%
Grade 1	98	16.6%	13.5%	8.1%	7.9%
Grade 2	85	14.4%	12.9%	7.0%	7.7%
Grade 3	96	16.3%	16.5%	7.9%	7.6%
Grade 4	94	15.9%	16.8%	7.8%	7.5%
Grade 5	84	14.2%	14.3%	7.0%	7.6%
Grade 6	0	0.0%	4.5%	7.0%	7.5%
Grade 7	0	0.0%	0.6%	8.9%	7.4%
Grade 8	0	0.0%	0.7%	8.9%	7.2%
Grade 9	0	0.0%	0.0%	7.5%	7.9%
Grade 10	0	0.0%	0.0%	6.7%	7.0%
Grade 11	0	0.0%	0.0%	5.6%	6.5%
Grade 12	0	0.0%	0.0%	6.5%	5.9%
Ethnic Distribution:					
African American	14	2.4%	10.3%	2.6%	12.8%
Hispanic	310	52.5%	57.1%	48.8%	50.8%
White	262	44.4%	29.3%	47.8%	30.5%
American Indian	1	0.2%	0.4%	0.2%	0.4%
Asian	1	0.2%	0.9%	0.2%	3.6%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	2	0.3%	1.9%	0.5%	1.7%
Economically Disadvantaged	453	76.8%	76.9%	67.6%	60.4%
Non-Educationally Disadvantaged	137	23.2%	23.1%	32.4%	39.6%
Limited English Proficient (LEP)	37	6.3%	20.2%	4.1%	16.8%
Students w/Disciplinary Placements (2010-11)	0	0.0%	0.5%	2.2%	1.8%
At-Risk	239	40.5%	47.5%	42.4%	45.4%
Mobility (2010-11)	107	20.4%	18.4%	19.6%	17.8%
Number of Students per Teacher	13.4	n/a	15.2	12.1	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.7%	0.0%	2.2%	-	8.3%	0.0%	10.3%
Grade 1	3.9%	4.8%	3.9%	4.7%	0.0%	11.7%	0.0%	8.8%
Grade 2	0.0%	2.8%	0.0%	2.8%	0.0%	2.3%	0.0%	4.0%
Grade 3	2.4%	1.7%	2.4%	1.9%	0.0%	1.0%	0.0%	1.7%
Grade 4	0.0%	0.9%	0.0%	1.0%	0.0%	1.0%	0.0%	0.9%
Grade 5	1.3%	1.2%	1.3%	1.2%	0.0%	1.1%	0.0%	1.1%
Grade 6	-	0.2%	0.0%	0.7%	-	0.0%	0.0%	1.0%
Grade 7	-	0.0%	0.0%	1.0%	-	0.0%	0.0%	1.2%
Grade 8	-	0.0%	0.0%	1.1%	-	0.0%	0.0%	1.8%

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TEXAS EDUCATION AGENCY
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Section II - Page 2
Total Students: 590
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	18.6	18.0	19.4
Grade 1	16.5	19.0	16.5	19.4
Grade 2	17.7	18.5	17.7	19.3
Grade 3	19.2	19.5	19.2	19.4
Grade 4	18.4	19.5	18.4	19.6
Grade 5	21.5	20.4	21.5	21.8
Grade 6	-	20.5	16.8	21.0
Mixed Grades	10.0	25.1	10.0	23.2
Secondary: English/Language Arts	-	16.0	15.3	17.3
Foreign Languages	-	11.0	10.9	19.0
Mathematics	-	17.1	12.7	17.8
Science	-	17.4	15.9	19.0
Social Studies	-	17.6	16.4	19.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	66.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.0	79.3%	82.8%	63.2%	63.8%
Teachers	43.9	65.6%	71.3%	49.7%	50.8%
Professional Support	7.1	10.5%	7.6%	8.5%	9.1%
Campus Admin. (School Leader.)	2.1	3.1%	4.0%	3.6%	2.9%
Educational Aides:	13.9	20.7%	17.2%	13.2%	9.1%
Total Minority Staff:	11.7	17.4%	28.5%	24.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	1.0	2.3%	4.2%	2.0%	9.2%
Hispanic	5.0	11.4%	19.1%	10.0%	24.4%
White	37.9	86.3%	74.1%	84.9%	63.4%
American Indian	0.0	0.0%	0.2%	2.0%	0.4%
Asian	0.0	0.0%	0.6%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.0%	1.2%
Males	1.1	2.5%	9.1%	25.3%	23.2%
Females	42.8	97.5%	90.9%	74.7%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.8	1.7%	4.4%	2.8%	4.6%
1-5 Years Experience	11.0	25.1%	31.2%	27.1%	28.7%
6-10 Years Experience	10.0	22.8%	21.3%	17.1%	22.3%
11-20 Years Experience	14.1	32.1%	25.4%	30.4%	26.6%
Over 20 Years Experience	8.1	18.4%	17.7%	22.7%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.8 yrs.	11.4 yrs.	13.2 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	8.4 yrs.	6.8 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,770	\$39,466	\$30,087	\$40,911
1-5 Years Experience		\$32,149	\$41,012	\$31,548	\$43,669
6-10 Years Experience		\$36,265	\$43,041	\$37,293	\$46,224
11-20 Years Experience		\$42,694	\$47,614	\$42,635	\$50,064
Over 20 Years Experience		\$47,796	\$53,598	\$48,136	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$39,287	\$45,284	\$39,621	\$48,375
Professional Support		\$48,521	\$50,109	\$47,565	\$56,219
Campus Administration (School Leadership)		\$63,260	\$65,802	\$61,810	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	1,645.5
Instructional Staff Percent:				67.1%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,572,160	100.0%	\$5,616	\$2,818,234	100.0%	\$6,153	\$111,049,469	100.0%	\$6,399
Instruction (11,95)	\$2,074,299	80.6%	\$4,529	\$2,220,450	78.8%	\$4,848	\$81,507,137	73.4%	\$4,697
Instructional-Related Services (12,13)	\$111,600	4.3%	\$244	\$116,099	4.1%	\$253	\$3,790,796	3.4%	\$218
Instructional Leadership (21)	\$1,461	0.1%	\$3	\$1,461	0.1%	\$3	\$1,362,595	1.2%	\$79
School Leadership (23)	\$236,203	9.2%	\$516	\$236,203	8.4%	\$516	\$7,443,185	6.7%	\$429
Support Services-Student (31,32,33)	\$119,801	4.7%	\$262	\$119,801	4.3%	\$262	\$5,002,587	4.5%	\$288
Other Campus Costs (35,36,51,52,53)	\$28,796	1.1%	\$63	\$124,220	4.4%	\$271	\$11,943,169	10.8%	\$688
By Program:									
Total Operating Expenditures	\$2,543,364	100.0%	\$5,553	\$2,694,014	100.0%	\$5,882	\$98,473,869	100.0%	\$5,674
Bilingual/ESL Education (25)	\$2,057	0.1%	\$4	\$2,057	0.1%	\$4	\$5,662,427	5.8%	\$326
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$36,040	0.0%	\$2
Accelerated Education (24,30)	\$207,098	8.1%	\$452	\$357,748	13.3%	\$781	\$18,006,878	18.3%	\$1,038
Gifted & Talented Education (21)	\$44,355	1.7%	\$97	\$44,355	1.6%	\$97	\$1,054,316	1.1%	\$61
Regular Education (11)	\$2,004,743	78.8%	\$4,377	\$2,004,743	74.4%	\$4,377	\$61,118,808	62.1%	\$3,522
Special Education (23)	\$285,111	11.2%	\$623	\$285,111	10.6%	\$623	\$12,595,377	12.8%	\$726
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$23	0.0%	\$0

	District	State
Instructional Expenditure Ratio (11,12,13,31)	58.0%	64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	37	6.3%	19.7%	4.0%	16.3%
Career & Technical Education	0	0.0%	0.2%	24.4%	21.5%
Gifted & Talented Education	10	1.7%	5.7%	3.5%	7.7%
Special Education	69	11.7%	8.1%	12.8%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	7.1%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	0.1%	5.2%	4.1%
Compensatory Education	1.0	2.3%	6.2%	1.0%	2.9%
Gifted & Talented Education	1.0	2.3%	0.6%	1.2%	1.9%
Regular Education	36.9	84.2%	79.0%	75.0%	73.7%
Special Education	5.0	11.3%	7.1%	12.5%	8.9%
Other	0.0	0.0%	0.0%	5.1%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.